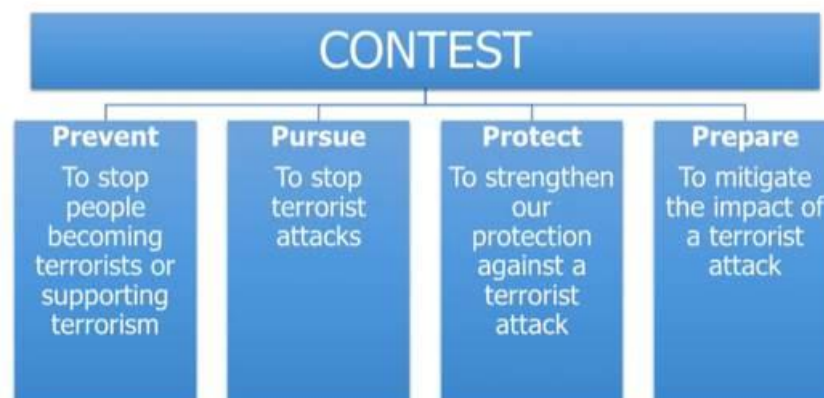


# PREVENT Risk Assessment



PREVENT RISK ASSESSMENT			
<b>Operation/Activity/Area Covered:</b>	This risk assessment is a core part of The Prevent Duty. It is a statutory requirement that our schools assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. The purpose of this risk assessment is to have an awareness and understanding of the risk of radicalisation in our school. It should be reviewed annually.		
<b>School/s Covered:</b>	Lakeview Primary, Heathlands Primary and Blidworth Oaks Primary	<b>Specific Staff/Pupil Groups Covered by RA:</b>	All staff, pupils, parents, governors
<b>Date of Risk Assessment:</b>	July 2025	<b>Date of Review:</b>	July 2026
<b>Assessed by:</b>	Emma Watson / Sally Morgan / Jodi Ince	<b>Authorised by:</b>	Shaun Walker
<b>Local Risks of Radicalisation:</b>	White Supremacy Groups (Cultural Nationalism / White Nationalism / White Supremacism)		
<b>National Risks of Radicalisation:</b>	Islamist Terrorism (Al Qaida / Islamic State of Iraq / The Levant) Extreme Right Wing Terrorism (National Action / Sonnenkrieg Division / The Base)		

## The UK counter terrorism strategy



# PREVENT Risk Assessment



Leadership					
Risks	Hazards	Existing Control Measures:	Risk RAG Rating	Further action	Lead Adult
The setting does not place sufficient priority to Prevent and risk assessment/action plans (or does not have one) and therefore actions to mitigate risks and meet the requirements of the Duty are not effective.	<p>Leaders (including governors and trustees) within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level.</p> <p>Leaders do not have understanding and ultimate ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty effectively.</p> <p>Leaders do not communicate and promote the importance of the duty.</p> <p>Leaders do not drive an effective safeguarding culture across the institution.</p> <p>Leaders do not provide a safe environment in which children can learn.</p>	<ul style="list-style-type: none"> <li>Prevent Lead is a member of the Senior Leadership Team who has a clear understanding of the school's contextual risks and correct reporting and referral mechanisms.</li> <li>All staff know who the Prevent Lead is and that they are a source of advice and support.</li> <li>Named governor for Safeguarding &amp; Prevent</li> <li>Clear procedures are in place for protecting children at risk of radicalisation in the Child Protection Policy, which includes information regarding the Prevent Duty, and is shared at least annually with staff.</li> <li>The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (2023).</li> <li>Staff sign to confirm they have read and understood key policies and know how to record and report concerns regarding risk of radicalisation.</li> <li>Staff can demonstrate a general understanding of the risks affecting children and young people. They have read "Keeping Children Safe in Education", September 2025: Part 1 and Annex A.</li> <li>Clear induction processes are in place for new members of staff and trainee teachers.</li> <li>Leaders review provision regularly to identify key priorities for continuous improvement.</li> </ul>			

# PREVENT Risk Assessment



## Working in Partnership

Risks	Hazards	Existing Control Measures:	Risk RAG Rating	Further action	Lead Adult
The setting is not fully appraised of national and local risks, does not work with partners to safeguard children vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks.	he organisation does not establish effective partnerships with organisations such as the Local Authority and Police Prevent Team.	<ul style="list-style-type: none"> <li>The Prevent Lead knows to make Prevent referrals when appropriate and provides information, as required, to other agencies including the Multi-Agency Safeguarding Hub (MASH), the Police and the Channel Panel.</li> <li>The Prevent Lead maintains regular contact with safeguarding partners to be informed of Prevent updates and potential risk in the local area. This is through: <ul style="list-style-type: none"> <li>- links with Nottinghamshire Safeguarding Children's Partnership</li> <li>- regular attendance at DSL Network meetings</li> <li>- consulting half termly "Education, Safeguarding, Health &amp; Well Being Hub".</li> </ul> </li> </ul>			

## Staff Training

Risks	Hazards	Existing Control Measures:	Risk RAG Rating	Further action	Lead Adult
Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff.	Frontline staff including governors, do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism. Frontline staff including governors, do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences. Staff do not access Prevent training or refresher training. Staff do not access Prevent training or refresher training.	<ul style="list-style-type: none"> <li>Prevent Lead completes face to face Prevent Awareness training at least every two years.</li> <li>Staff and Governors complete online Prevent Training on induction and at least every two years. Records of completion are maintained.</li> <li>Prevent Lead refreshes staff knowledge annually of signs and indicators of radicalisation through INSET, staff briefings and sharing of safeguarding policies.</li> <li>Prevent Lead receives additional training support from Nottinghamshire Safeguarding Children's Partnership, Local Authority safeguarding networks and the "Education, Safeguarding, Health &amp; Well Being Hub".</li> <li>Safer recruitment training has been carried out by leaders, managers and those responsible for governance.</li> </ul>			



## PREVENT Risk Assessment



Information Sharing					
Risks	Hazards	Existing Control Measures:	Risk RAG Rating	Further action	Lead Adult
Staff do not share information with relevant partners in a timely manner.	Staff do not feel confident sharing information with partners regarding radicalisation concerns. Staff are not aware of the Prevent referral process.	<ul style="list-style-type: none"> <li>Senior Leaders create a strong culture of safeguarding that encourages identifying children who may need early help or who are at risk of neglect, abuse, grooming or exploitation and helping to reduce their risk of harm by securing the support they need, or referring in a timely way to those who have the expertise to help".</li> <li>Senior Leaders consistently promote an 'it could happen here' ethos.</li> <li>Staff consistently report all concerns through discussions with the Prevent Lead and on the school's My Concern recording system to enable Prevent referrals to be made if necessary.</li> <li>Staff are regularly reminded of procedures to report concerns around radicalisation through INSET, induction, briefings.</li> </ul>			

Building Children's Resilience to Radicalisation					
Risks	Hazards	Existing Control Measures:	Risk RAG Rating	Further action	Lead Adult
Children and young people are exposed to intolerant or hateful narratives and lack understanding of the risks posed by terrorist organisations and extremist ideologies that underpin them.	The setting does not provide a safe space in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas. The setting does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural mental and physical development of students and fundamental British values and community cohesion.	<ul style="list-style-type: none"> <li>All staff are subject to safer recruitment checks and are governed by a clear Staff Code of Conduct.</li> <li>Through RSHE, Values and RE curriculum content, pupils are prepared for life in modern Britain, develop understanding of British Values and experience engaging with views, beliefs and opinions that are different from their own.</li> <li>Through RSHE, Values and RE curriculum content, pupils have access to a range of opportunities in which to discuss controversial issues in a safe environment.</li> <li>Through RSHE, Values and RE curriculum content, pupils have access to a range of opportunities to develop skills to assess information supporting them to recognise risks.</li> <li>Senior Leaders undertake regular reviews of RSHE, RE, Values and Online Safety provision alongside pupil voice, lesson observations and book looks to ensure effective delivery of content.</li> <li>Through internal Student and Family Support mechanisms children can access additional pastoral provision.</li> </ul>			

# PREVENT Risk Assessment



## IT Policies

Risks	Hazards	Existing Control Measures:	Risk RAG Rating	Further action	Lead Adult
Ineffective IT policies increases the likelihood of students and staff being drawn into extremist material and narratives online. Inappropriate internet use by students is not identified or followed up.	Students can access terrorist and extremist material when accessing the internet at the institution. Students may distribute extremist material using the institution IT system. Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful content.	<ul style="list-style-type: none"> <li>Staff receive online safety training, including cyber awareness, through induction, annual INSET and briefings. Refresher training at least every two years.</li> <li>DSL is responsible for online safety provision and receives real time notifications of inappropriate online searching or content that could be a safeguarding or Prevent related concern.</li> <li>Robust online filtering and monitoring systems are in place.</li> <li>Trust Online Safety Policy is in place.</li> <li>Online safety promoted regularly to parents/ carers through email, the school website and Facebook page, as well as an annual questionnaire.</li> <li>Online Safety is clearly planned for through our RSHE, E-Safety, Computing and Values progressive overviews, which are reviewed as part of our Quality Assurance process, and equip our children with the skills to stay safe online, both in school and outside.</li> </ul>			

## Visitors

Risks	Hazards	Existing Control Measures:	Risk RAG Rating	Further action	Lead Adult
External speakers or visitors being given a platform to radicalise children and young people or spread hateful or divisive narratives.	Leaders do not provide a safe space for children to learn. Settings do not have clear protocols for ensuring that any visiting speakers are suitable and appropriately supervised. The setting does not conduct any due diligence checks on visitors or the materials they may use.	<ul style="list-style-type: none"> <li>Staff members remain present when visitors are working with children during school time.</li> <li>Senior Leaders promote ethos of challenging any behaviours in school where opinions or language expressed are contrary to 'British Values'.</li> <li>Whistleblowing Policy is regularly shared with staff at INSET, induction and during briefings.</li> <li>Visitor Policy is reviewed regularly to manage site visitors, including sub-contractors, and ensure due diligence checks are carried out on visitors, speakers, the organisations they represent and the materials they promote or share.</li> <li>Lettings Policy is reviewed regularly to ensure there is due diligence of use of the school premises by outside agencies and groups, and organisations that they represent.</li> </ul>			